



EXPERIMENT 1

ORIENTATION AND LAB SAFETY
ELEMENTS AND THE PERIODIC TABLE
THE BR OSCILLATING REACTION
BASIC MEASUREMENTS

Course Information, Canvas, and Syllabus

OFFICE	SCL 155
OFFICE HOURS	by appointment
E-MAIL	mioy.huynh@yale.edu

<u>GRADING</u>	6 Quizzes	25 points/quiz	(1 dropped)	125 points
	9 Lab Notebook Sheets			100 points
	6 Lab Reports	50 points/report	(1 dropped)	250 points
	Lab Conduct	5 points/experiment		*25 points
				<hr/> 500 points

Goals

- Sharper understanding of chemistry
- Appreciation of chemistry and science
- Excellent laboratory skills
- Critical thinking and quantitative reasoning

Laboratory Safety

1. Always wear safety glasses in the lab
2. Wear: full-length pants, full-sleeve shirt, closed-toe shoes, and a lab coat (*no ripped/torn clothing; pants and socks should cover entirety of legs*)
3. Discard chemical waste in labeled waster containers
4. Discard broken glass in broken glass containers
5. Do not bring into lab: food, drinks, phone, or laptop
6. Do not sit/kneel on floor or benchtops
7. Wear and remove gloves when appropriate
8. Wash your hands before you leave the lab

Laboratory Safety

1. Always wear
2. Wear: full-length pants and a lab coat. Your pants should cover your shoes and socks.
3. Discard
4. Discard
5. Do not
6. Do not
7. Wear
8. Wash

Undergraduate Lab Safety

Personal Protective Equipment	Emergencies
<p>APPROPRIATE LAB CLOTHING Always-Long pants/closed toe shoes. Safety or prescription glasses. Never-Shorts, skirts or sandals.</p> <p><i>When work involves hazardous materials:</i></p> <ul style="list-style-type: none"> • Safety glasses • Lab coat • Chemically-resistant gloves <p><i>Remember:</i></p> <ul style="list-style-type: none"> • Tie back/up long hair • Remove lab coats and other PPE when leaving the lab. • Contact lenses not recommended. 	<div style="display: flex; justify-content: space-around;">   </div> <p>KNOW LOCATIONS OF NEAREST:</p> <ul style="list-style-type: none"> • Exits from room and building • Safety shower • Emergency eyewash • Spill response supplies • Phone • Fire alarm pull station <p>EMERGENCY CONTACTS</p> <p>Medical, Fire, Police: 911 or 203-432-4400</p> <p>EHS Emergency Line: 203-785-3555</p> <p>Yale Health Acute Care: 203-432-0123</p> <p>EHS Main Line: 203-785-3550</p>
 	
 	
	

closed-toe shoes,
 and socks
 containers
 rs
 laptop

Quantitative Measurements

BASIC QUANTITIES mass, length, time, temperature, mole, current, luminous intensity

volume, density, molar mass, speed, energy, concentration **DERIVED QUANTITIES**

ACCURACY



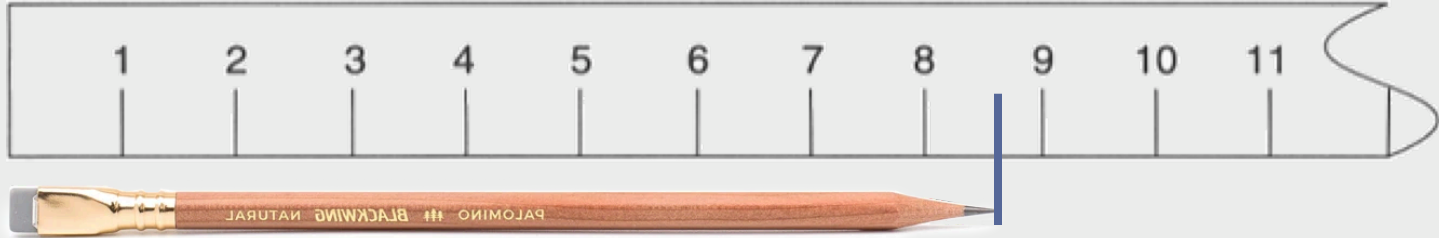
Closeness to the true value
(agreement between determined
and actual value)

PRECISION



Repeatability of a measurement
(consistency among a set of
measurements)

An exercise in accuracy and precision



Measuring Devices

ANALOG DEVICES

Tools in which the value of a quantity is represented by a continuously variable physical quantity.

Example 1: Temperature represented by the length of thin column of liquid.

Example 2: Volume of liquid represented by the change in distance a meniscus moves

Read analog devices to “one more” decimal place.



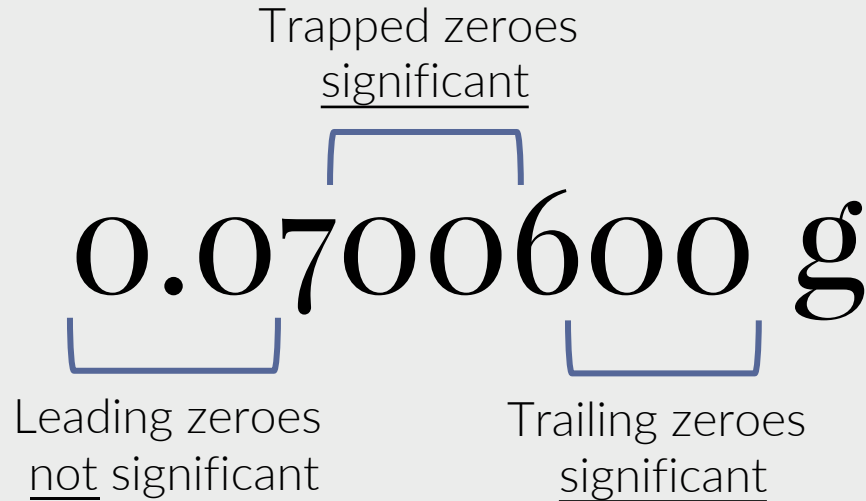
DIGITAL DEVICES

Tools in which the value of a quantity is measured in terms of another physical quantity but displayed digitally by electronics.



How do we deal with accuracy & precision?

SIGNIFICANT FIGURES = all certain digits + one uncertain digit



How do we deal with arithmetic operations?

ADDITION & SUBTRACTION // draw a vertical line at less precise number

$$\begin{array}{r} 34.78 \\ +55.9 \end{array}$$

tenth

$$\begin{array}{r} 84 \\ -63.04 \end{array}$$

ones

$$\begin{array}{r} 0.071 \\ + 1.4 \end{array}$$

tenth

$$\begin{array}{r} 101.2 \\ - 98 \end{array}$$

ones

$$\begin{array}{r} 27 \\ +273.15 \end{array}$$

ones

MULTIPLICATION & DIVISION // smallest number of significant figures

$$\begin{array}{r} 1.23 \\ \times 740 \end{array}$$

3 sf

$$\begin{array}{r} 0.450 \\ \div 0.063 \end{array}$$

2 sf

$$\begin{array}{r} 7.2 \times 10^{-3} \text{ g} \\ \div 3 \text{ mL} \end{array}$$

1 sf

$$\begin{array}{r} 6.022 \times 10^{23} \\ \times 0.100 \end{array}$$

3 sf

Sample Calculation

A metal rod of length 29.83 cm and diameter 1.25 inches has a mass of 451 g.
Can the rod be made of Mg?

$$\text{Radius} = 1.25 \text{ in} \times \frac{2.54 \text{ cm}}{1 \text{ in}} \times \frac{1}{2} = 1.58_8 \text{ cm}$$

$$\text{Volume} = 29.83 \text{ cm} \times [\pi \times (1.58_8 \text{ cm})^2] = 2.36_3 \times 10^2 \text{ cm}^3$$

$$\text{Density} = \frac{451 \text{ g}}{2.36_3 \times 10^2 \text{ cm}^3} = 1.91 \text{ g} \cdot \text{cm}^{-3} \{3 \text{ sig. figs.}\}$$

$$\text{Literature Value} = 1.74 \text{ g} \cdot \text{cm}^{-3}$$

Q: How do we minimize "round-off error" in multi-step calculations?

A: In intermediate calculations, write down an extra subscripted digit.

Ex. 1 – The Basics

A → Elements & the Periodic Table

What are chemical elements?

- Each element is a substance consisting of only one kind of atom
- Elements are the building blocks of all matter
- An element cannot be broken down chemically into simpler elements



B → Mass Spectroscopy



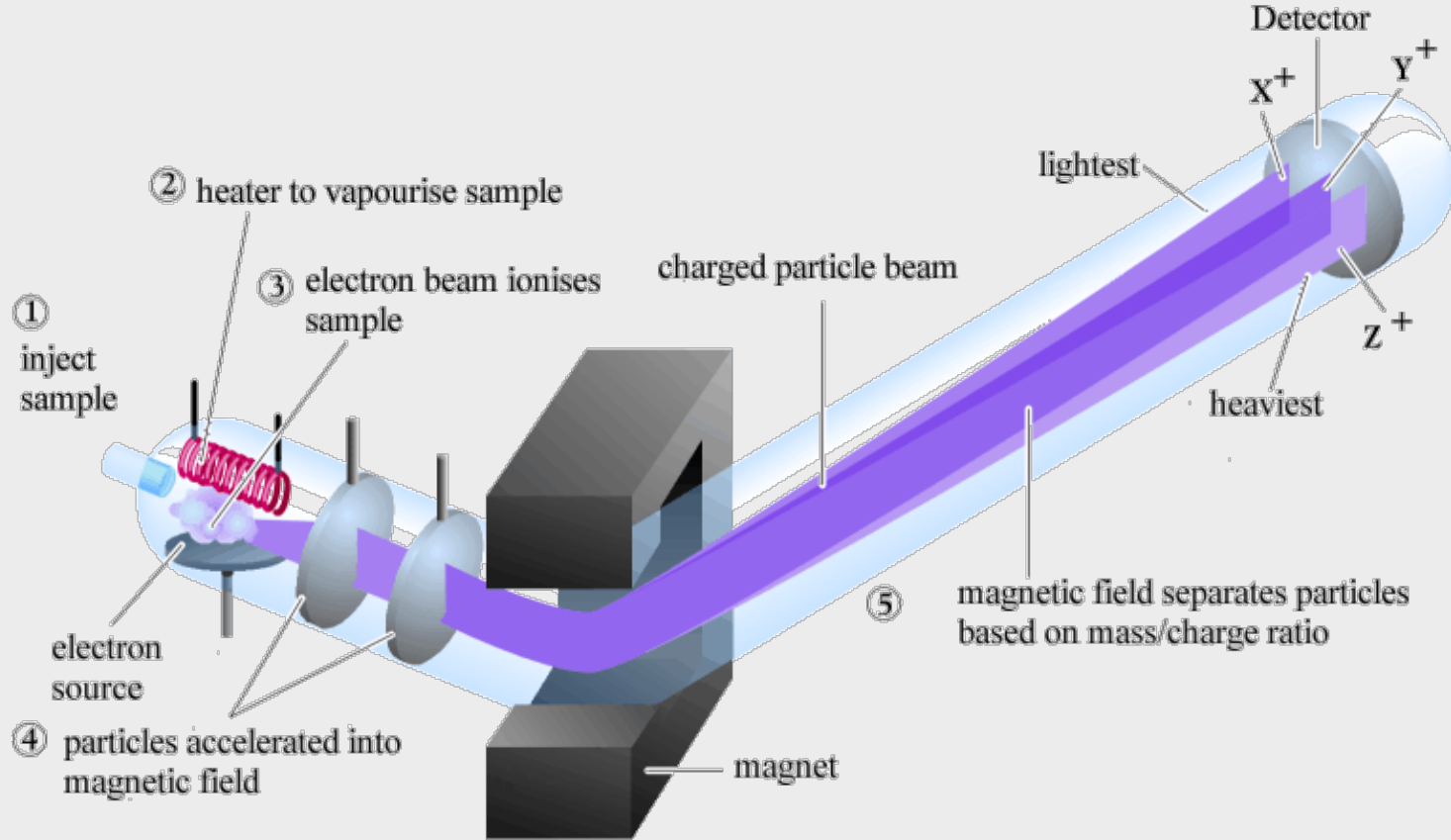
C → The Briggs-Rauscher (BR) Oscillating Reaction



D → Basic Measurements

Mass Spectrometry: How does it work?

Vaporize
Ionize
Accelerate
Deflect
Detect

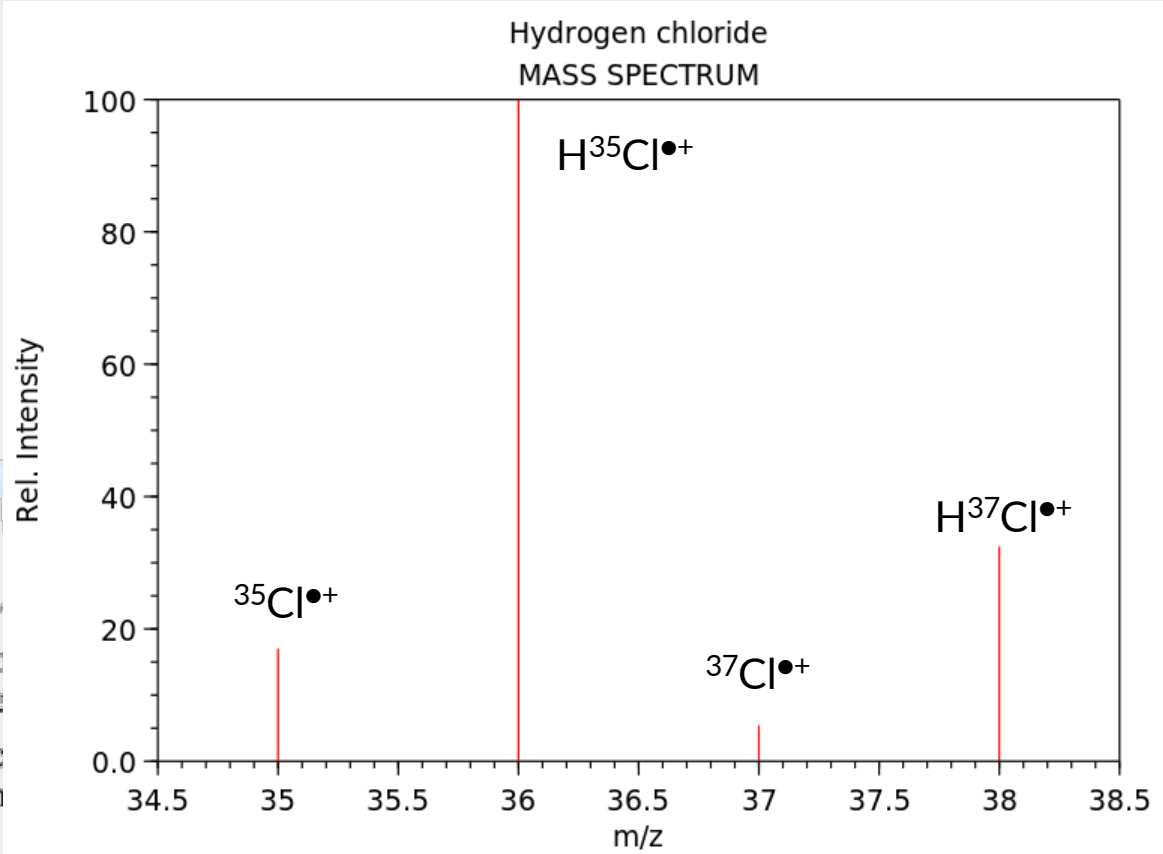


Mass Spectrometry: How does it work?

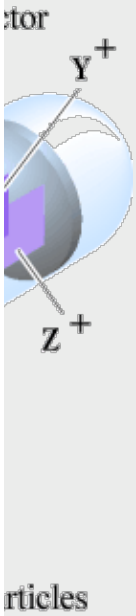
- Vaporize
- Ionize
- Accelerate
- Deflect
- Detect

① inject sample

④ particle magn



NIST Chemistry WebBook (<https://webbook.nist.gov/chemistry>)



Isotopes & Isotopic Abundances

1 amu = 1/12 mass of 1 ¹²C atom *exactly* (definition)

Fractional abundance of ¹²C is 0.9893

Mass of 1 ¹³C atom = 13.0035 amu

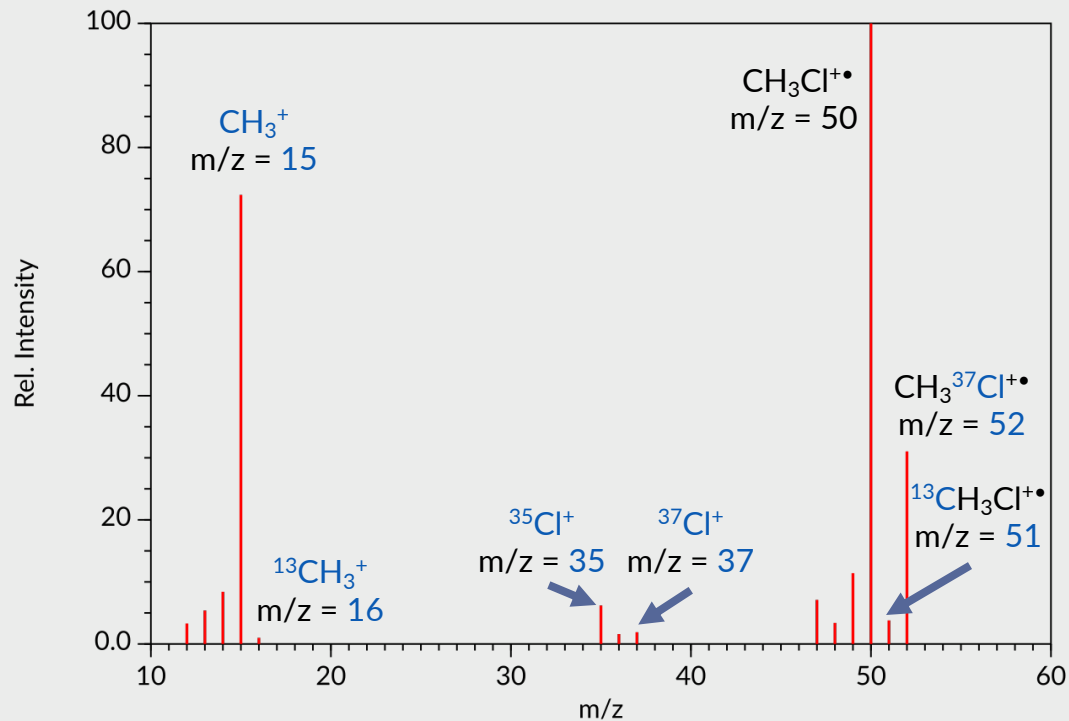
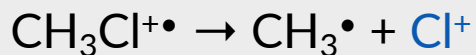
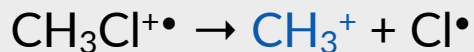
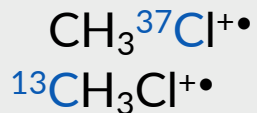
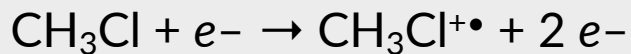
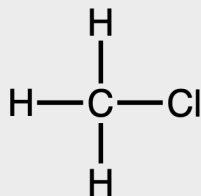
Fractional abundance of ¹³C is (1 - 0.9893) = 0.0107

Average atomic mass of C = 12.0107 amu

Notes

1. Lab safety & requirements; lab coat + safety glasses
2. Manual + lab notebook + calculator + pen
3. Pre-lab material in lab notebook:
 - Identification information
 - Purpose(s) in present or future tense
 - Assigned problem
4. In-lab material in lab notebook:
 - Brief procedure in past tense
 - Then your observations and/or measurements
 - Always report measurements to correct sig. figs.
5. Lab notebook sheets (include TA name)
6. Prepare well for next week's experiment

Chloromethane



Bromomethane

